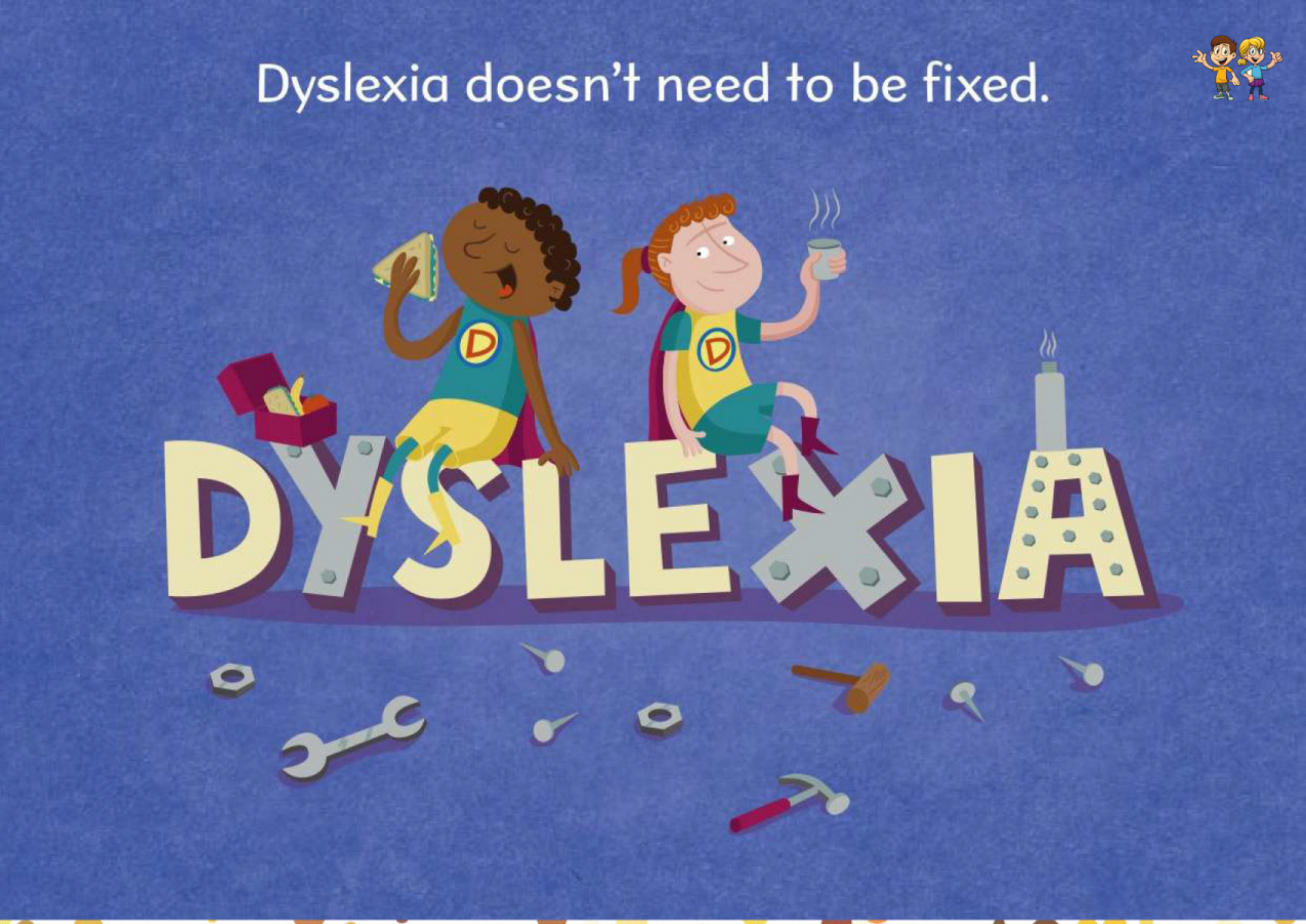
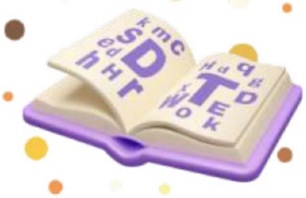

Dyslexia doesn't need to be fixed.
D
D
DYSLEXIA

BRAIN TRAIN MAGAZINE

LEARN SMARTER WITH A DYSLEXIC BRAIN



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VISIT…

LANZAROTE
Caliente.COM

Hello Beautiful People!

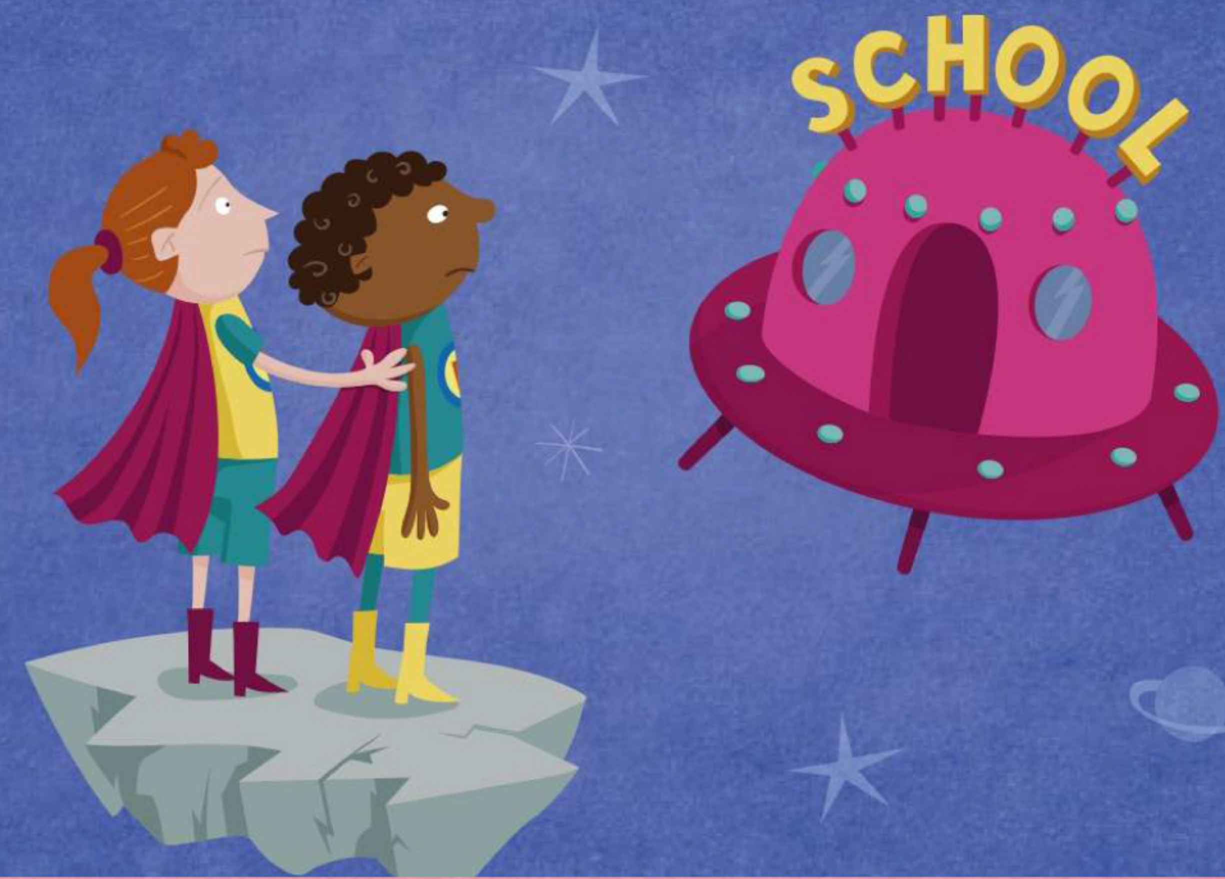
We are so happy you found this magazine.

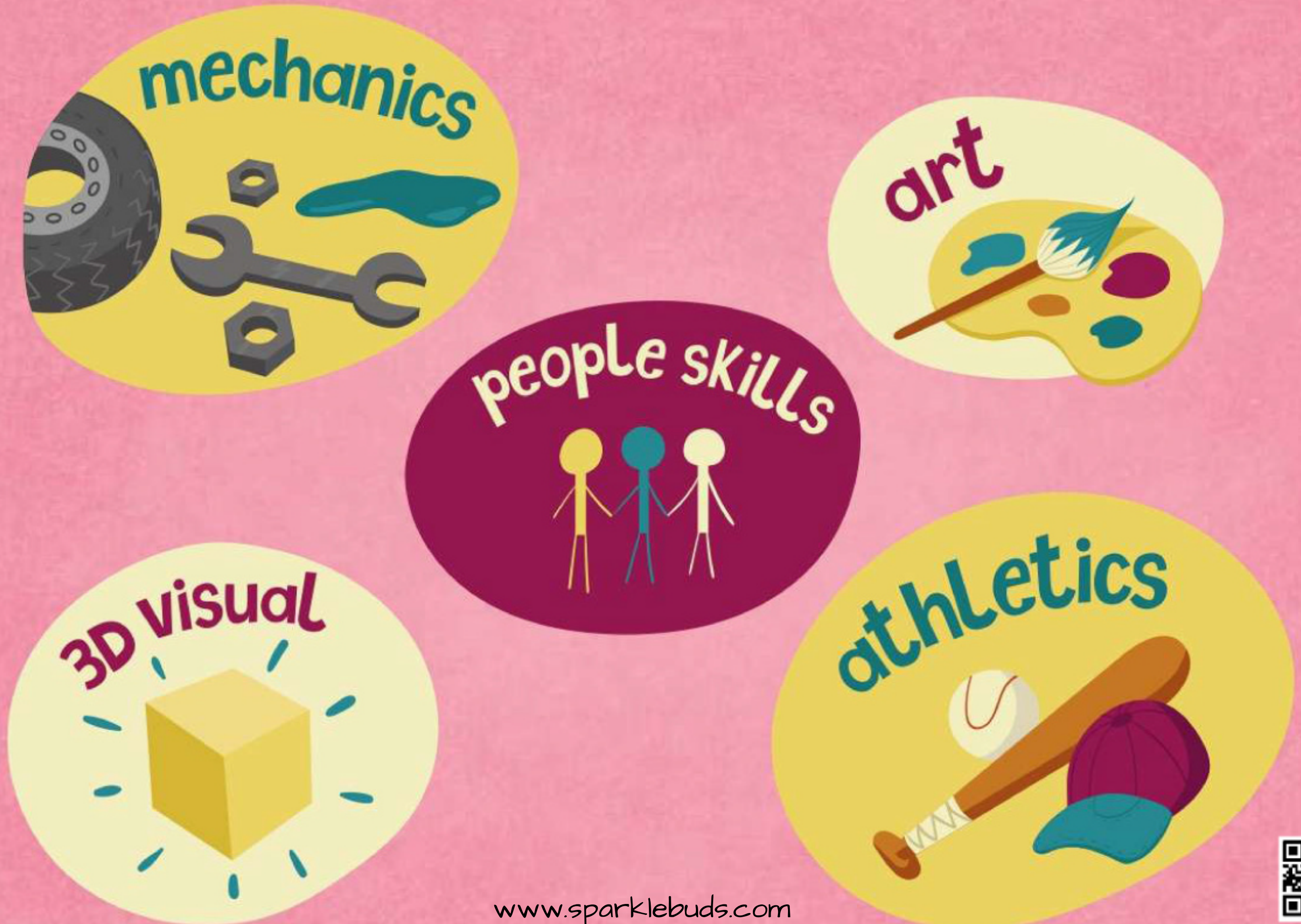
A treasure of practical, playful and engaging activities for everyone on the spectrum, "Brain Train" magazine offers strategies and ideas to enrich the lives of children through meaningful activity.

We have combined our love of learning and illustration by creating fun and interactive activities for all ages, with the hope to inspire new generations.

LET'S PLAY & LEARN

Most schools are not set up to teach dyslexic kids very well.

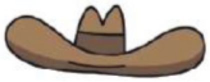



mechanics
art
people skills
3D visual
athletics

FLASHCARDS

To make: 1. Print. 2. Cut along dashes. 3. Fold in half. 4. Stick blank sides together.

hH



hat

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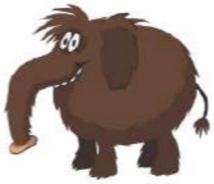
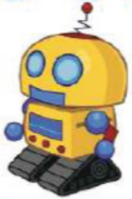
eE



elephant

e

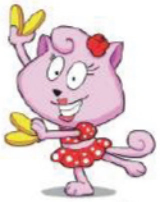
rR



robot

r

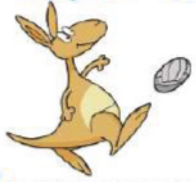
cC



cat

c

kK



kangaroo kick

k

Start by just learning the letter sound. Show the picture. Say the word and the sound, “snake...sss”. Be careful to say the sounds

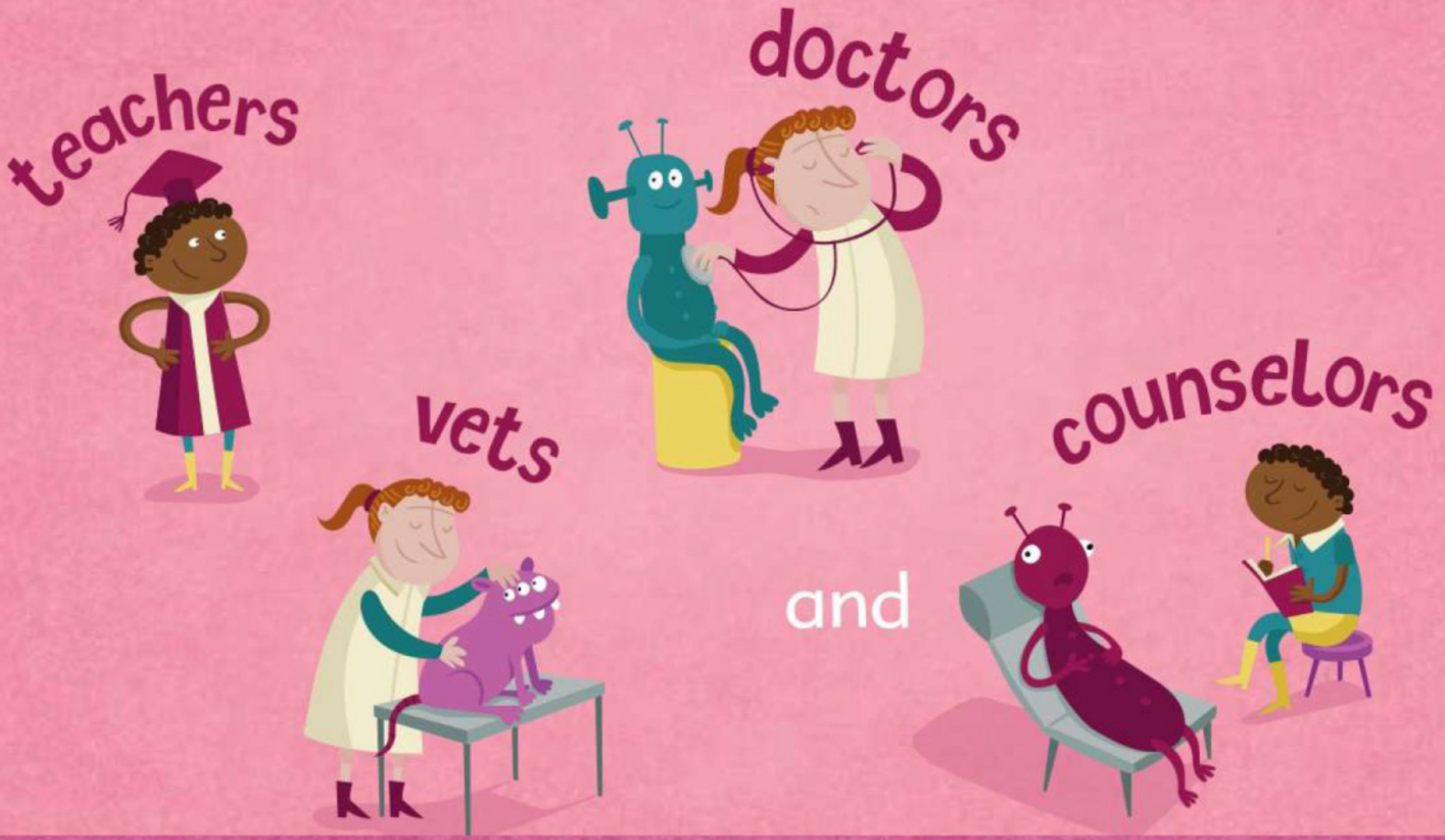
FLASHCARDS

To make: 1. Print. 2. Cut along dashes. 3. Lay out the pieces of the puzzle.

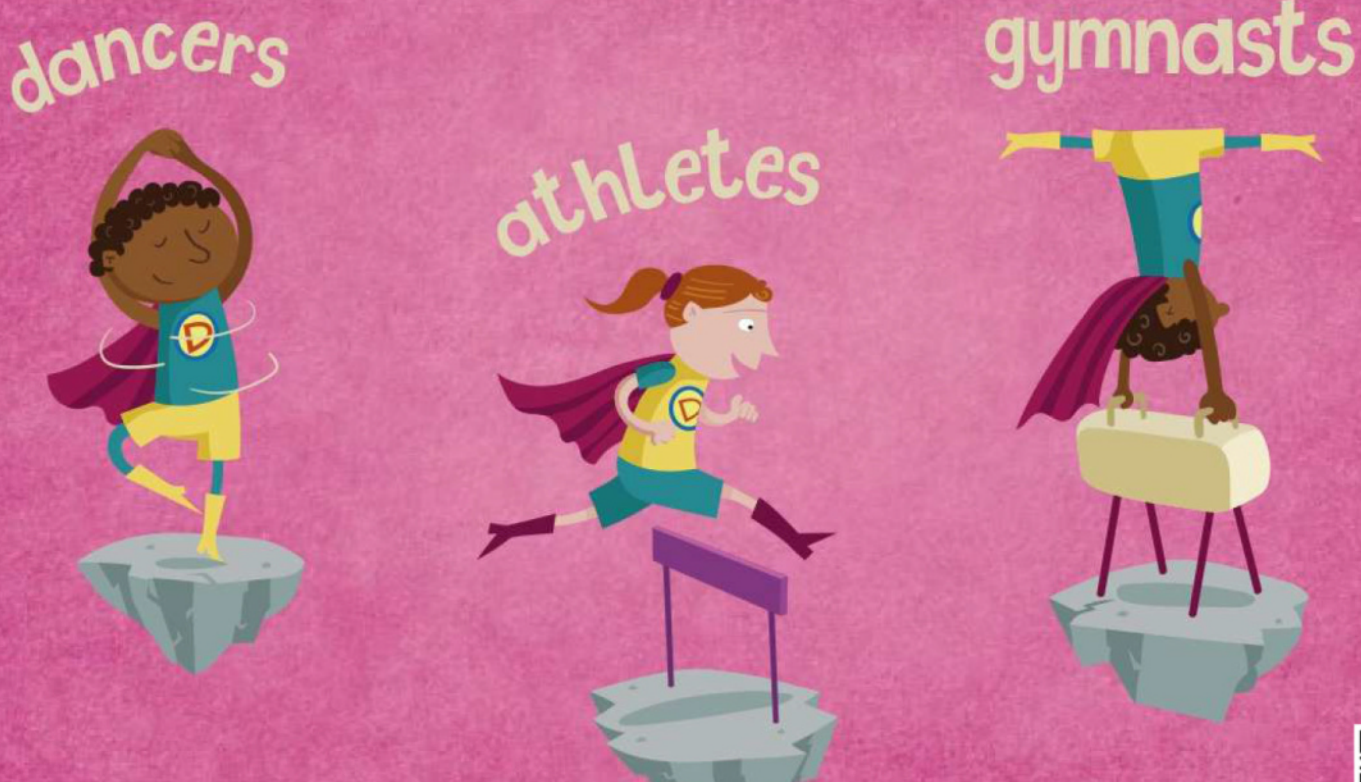
r	e	d
h	e	n
h	i	t
k	i	ss
c	a	p

Once you know the sounds, try reading them in words! Lay out all the jigsaw pieces. Join the matching pieces to make a word. When you have made a word, say the sound of each letter and blend them together into a whole word.

Some of us are great with people,
and have grown up to be


teachers
doctors
vets
counselors
and

Some of us have a good kinesthetic sense,
and have become


dancers
gymnasts
athletes

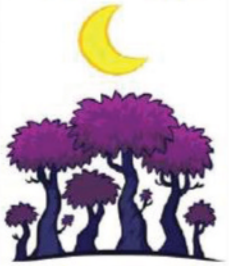
PHONICS

fold

fold

ŭ oo

wood moon

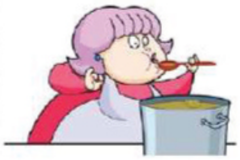


oo

2 sounds

oo oo

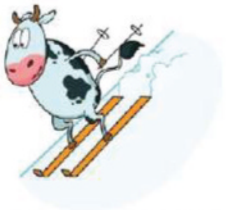
blew the stew



ew

ow ō

cow in the snow

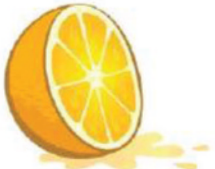


ow

2 sounds

oo oo

juicy fruit



ui

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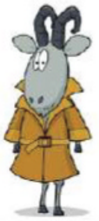
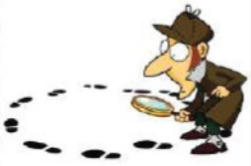
coat on a goat



oa

oo

clue



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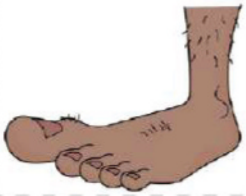


oe

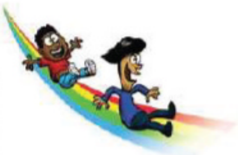
PHONICS

fold

fold

ā

play



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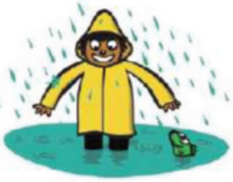
rain



ai

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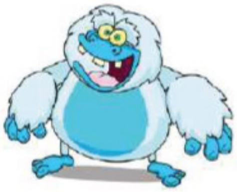
cry of the hairy yeti

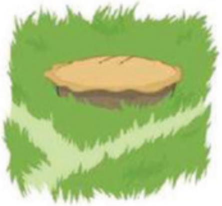


y

3 sounds

ī ē

pie in a field

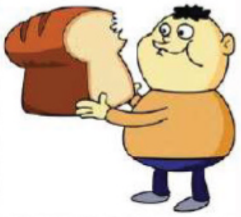


ie

2 sounds

ē ĕ

eat bread

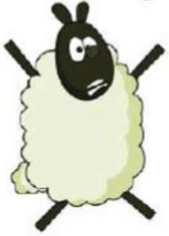


ea

2 sounds

ē

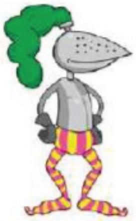
sheep



ee

ī ī

knights in tights



igh

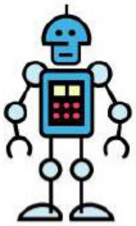
FOREIGN LANGUAGES

Each word of the following box comes from a foreign language. Some of the words were borrowed from French. Some were borrowed from Turkish, German, or Spanish.

ski yacht banana coffee cookie oboe robot
freight umbrella hurricane yogurt sky metric
kindergarten gourmet debt confetti alcohol skirt

Match a word from the box with each set of letters. Write the word and circle the letters shown.

cht ________________
ee ________________
ei ________________
sk ________________
obo ________________
ou ________________
3 a´s ________________
ll ________________
ff ________________
sk ________________
obo ________________
en ________________
tt ________________
oho ________________
sk ________________
oo ________________
ebt ________________



FOREIGN LANGUAGES

Solution

Match a word from the box with each set of letters. Write the word and circle the letters shown.

ya**cht**
coff**ee**
fr**ei**ght
skirt
oboe
g**ou**rmet
b**a**n**a**n**a**
umbre**ll**a
co**ff**ee
sky
r**obo**t
kindergart**en**
confe**tt**i
alc**oho**l
ski
c**oo**kie
d**ebt**

FOREIGN

LANGUAGES

Find out the origin of each word. Look in the pages of your dictionary. Find the symbols used for French (Fr), Spanish (Sp), and the other languages. These abbreviations will be printed in boldface before the definition of each word. Write a definition.

ski ____________________

banana ____________________

cookie ____________________

robot ____________________

umbrella ____________________

yogurt ____________________

metric ____________________

gourmet ____________________

confetti ____________________

skirt ____________________

yacht ____________________

coffee ____________________

oboe ____________________

freight ____________________

hurricane ____________________

sky ____________________

kindergarten ____________________

debt ____________________

alcohol ____________________

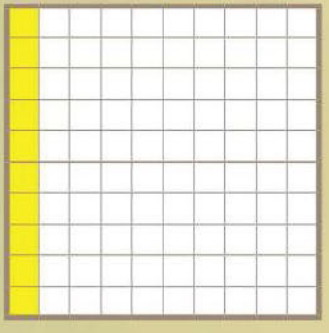
MENTAL MATH

How much is x10?

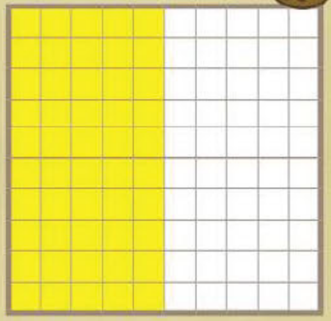
Burt the boss gorilla is very greedy. Can you work out how much fruit he has?

Count the number of yellow squares to get the answer.

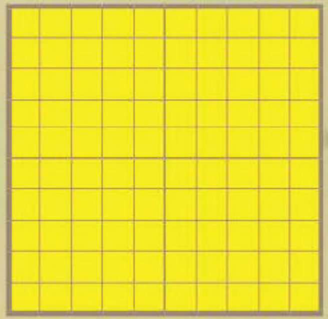
1 x 10 =



5 x 10 =



10 x 10 =



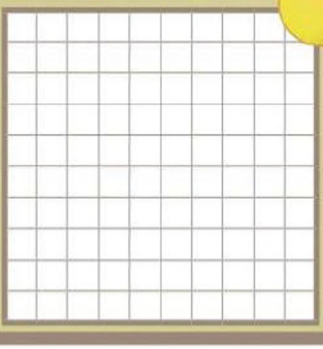
Colour in the number squares shown in the answer.

2 x 10 = 20

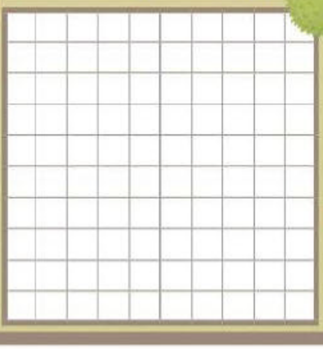
4 x 10 = 40

8 x 10 = 80

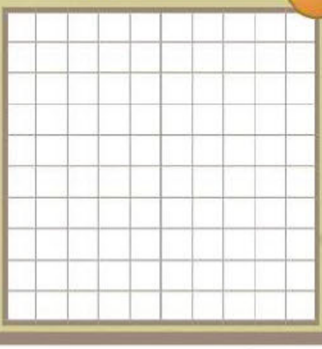
3 x 10 = 30



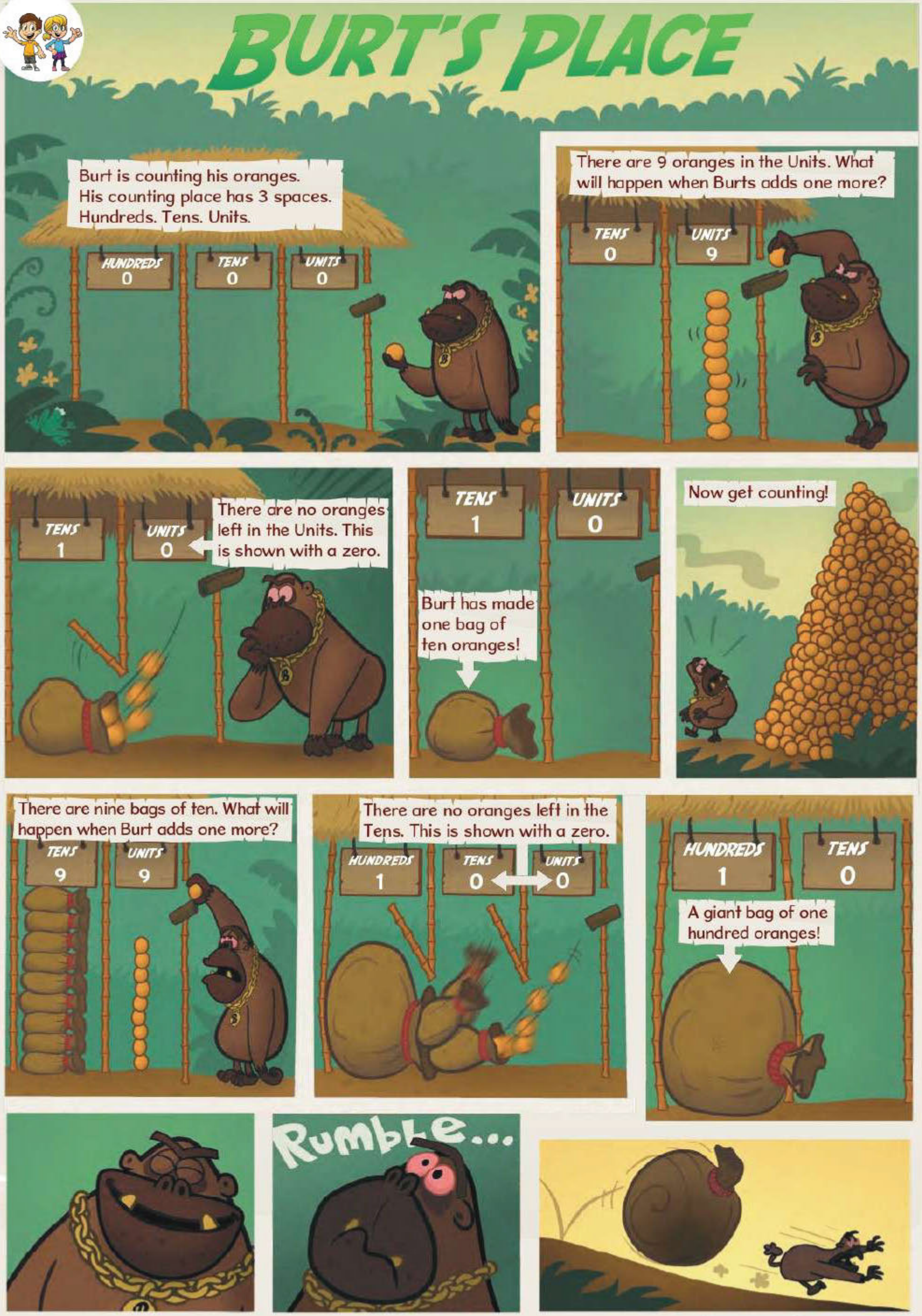
6 x 10 = 60



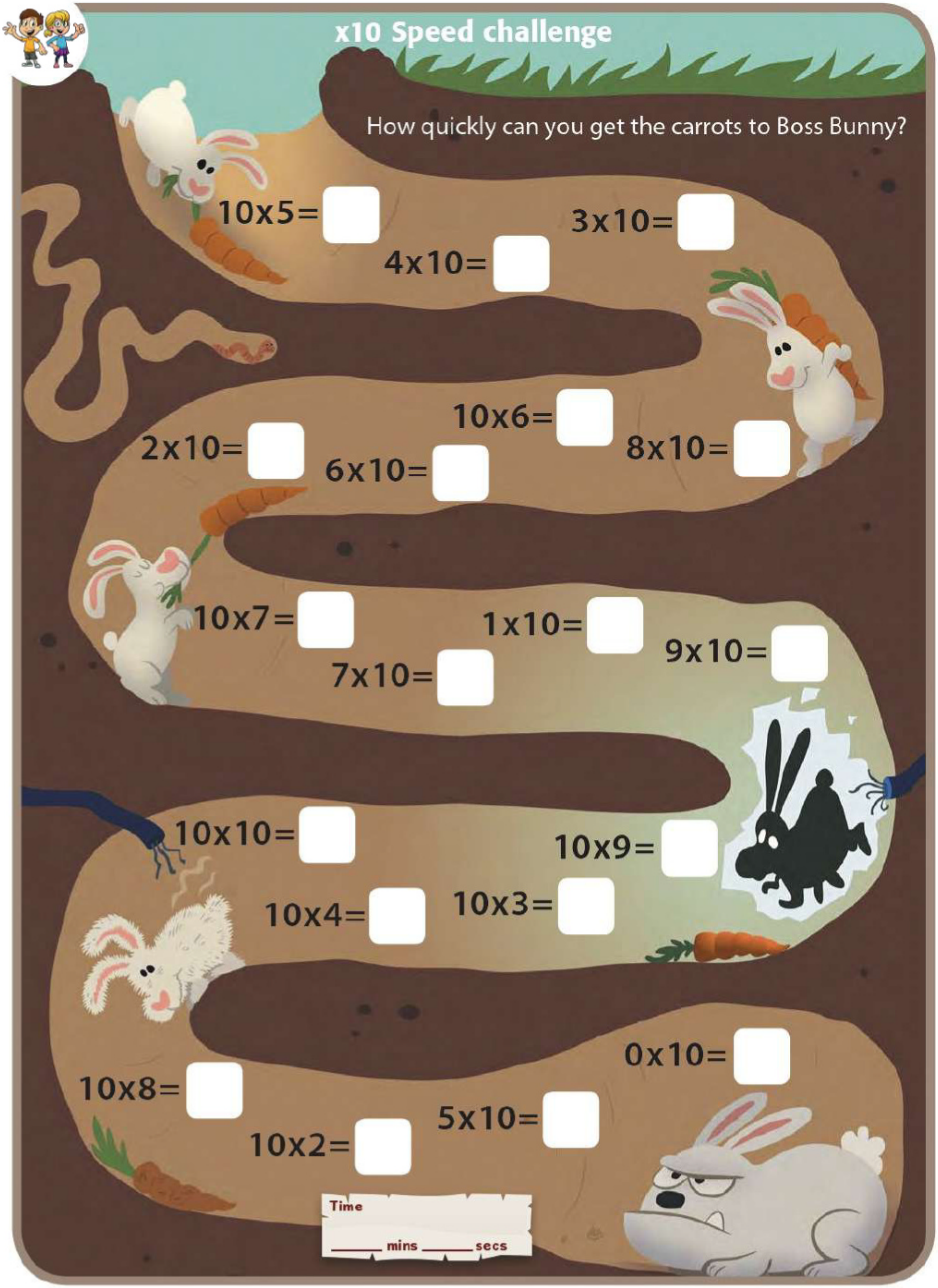
9 x 10 = 90



MENTAL MATH


BURT'S PLACE
Burt is counting his oranges. His counting place has 3 spaces. Hundreds. Tens. Units.
HUNDREDS 0
TENS 0
UNITS 0
There are 9 oranges in the Units. What will happen when Burts adds one more?
TENS 0
UNITS 9
TENS 1
UNITS 0
There are no oranges left in the Units. This is shown with a zero.
TENS 1
UNITS 0
Burt has made one bag of ten oranges!
Now get counting!
There are nine bags of ten. What will happen when Burt adds one more?
TENS 9
UNITS 9
There are no oranges left in the Tens. This is shown with a zero.
HUNDREDS 1
TENS 0
UNITS 0
HUNDREDS 1
TENS 0
A giant bag of one hundred oranges!
RumbLe...

MENTAL MATH



x10 Speed challenge

How quickly can you get the carrots to Boss Bunny?

10x5=

4x10=

3x10=

2x10=

6x10=

10x6=

8x10=

10x7=

7x10=

1x10=

9x10=

10x10=

10x4=

10x3=

10x9=

10x8=

10x2=

5x10=

0x10=

Time

______ mins ______ secs

MENTAL MATH

x10 Complete the question

Can you gas the greedy gorilla?

☐ x10=80

10x ☐ =100

☐ x10=50

☐ x10=20

☐ x10=30

☐ x10=90

☐ x10=70

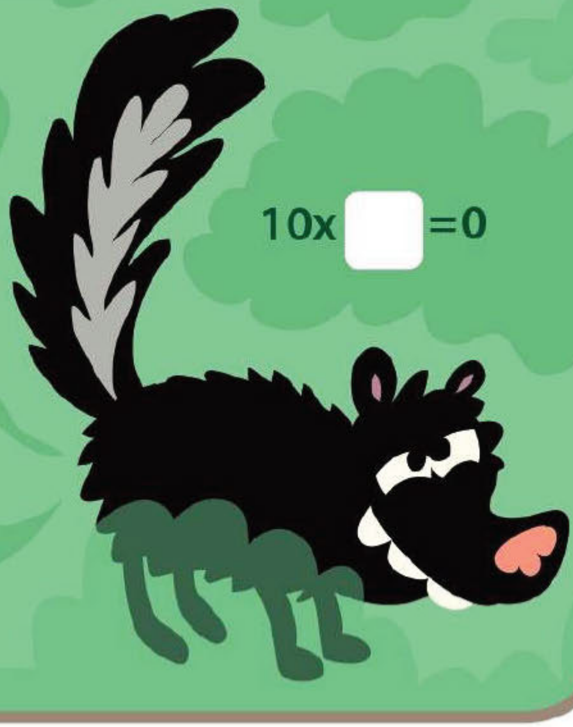
☐ x10=40

☐ x10=60

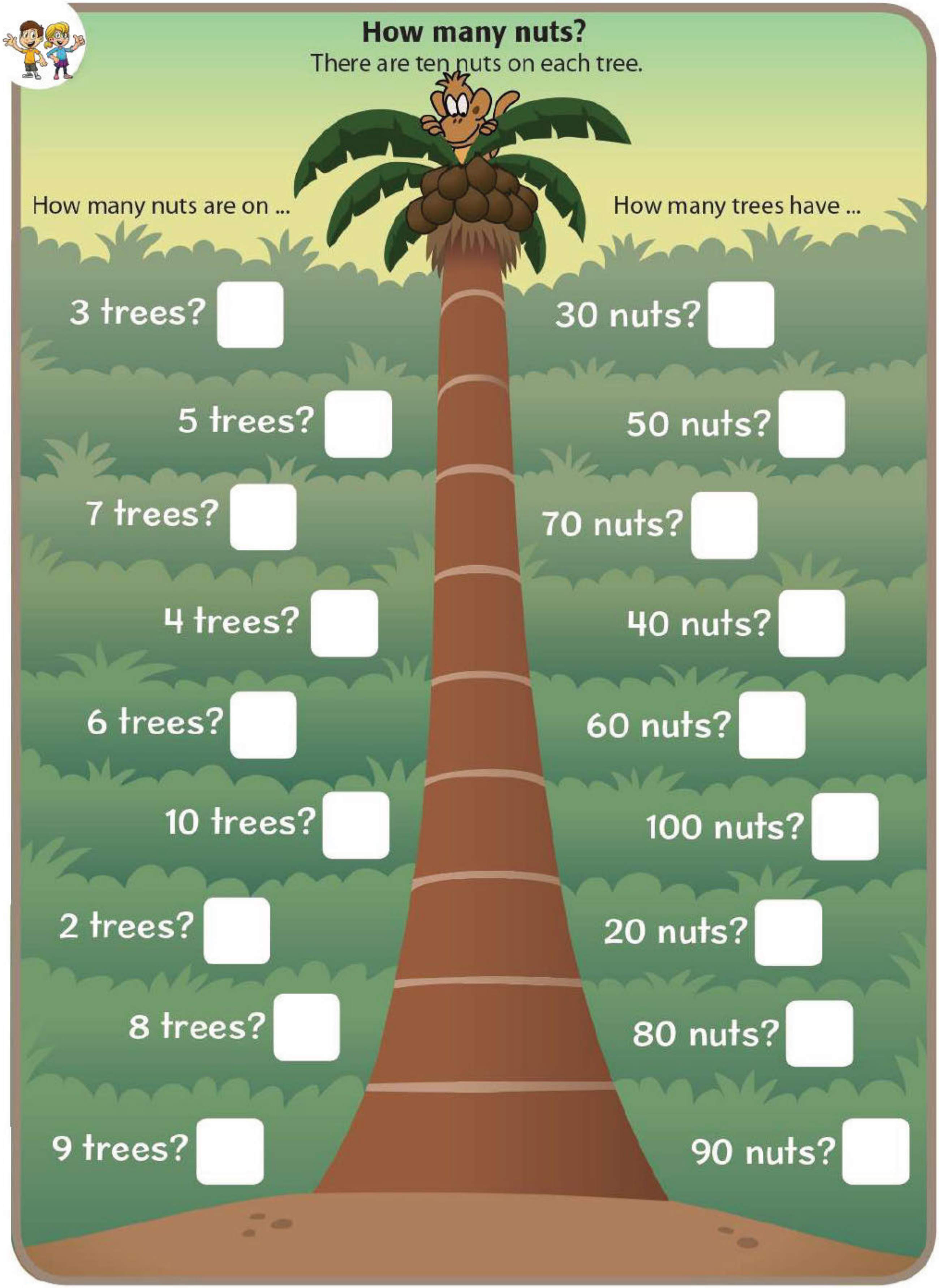
10x ☐ =0

☐ x10=10

☐ x10=0



MENTAL MATH



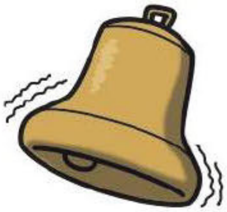
How many nuts?

There are ten nuts on each tree.

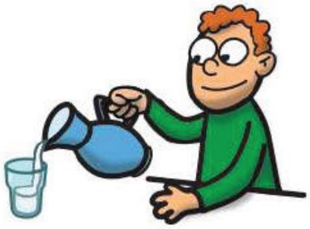
How many nuts are on ...	How many trees have ...
3 trees?	30 nuts?
5 trees?	50 nuts?
7 trees?	70 nuts?
4 trees?	40 nuts?
6 trees?	60 nuts?
10 trees?	100 nuts?
2 trees?	20 nuts?
8 trees?	80 nuts?
9 trees?	90 nuts?

LET'S FLOSS

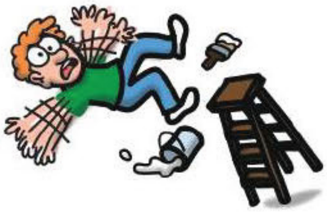
ff ll ss
Join letters



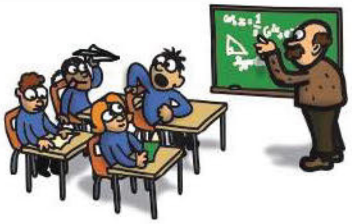
b l
• e •
s ll



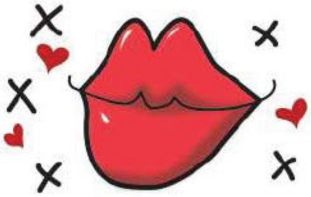
m l
• i •
f ll



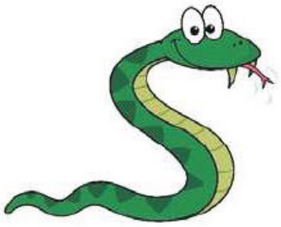
h l
• a •
f ll



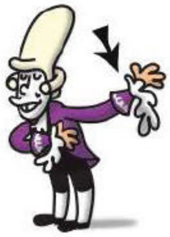
m s
• a •
cl ss



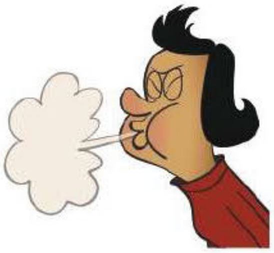
m ss
• i •
k s



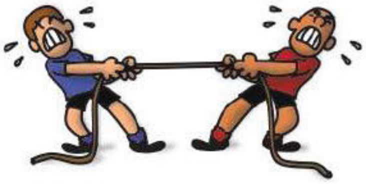
h s
• i •
m ss



h f
• u •
c ff



p ff
• u •
b f



p l
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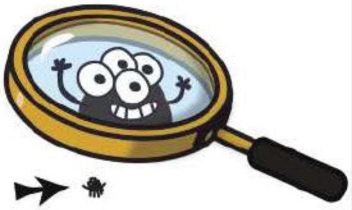

f l
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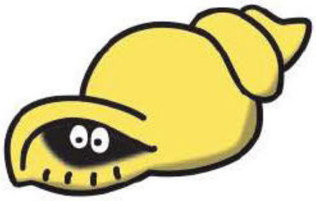
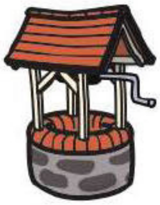
sm ll



t l
• e •
sh ll



f ll
• e •
w l

☐
✓

LET'S FLOSS

ff ll ss
Rhyming

Find 3 rhyming words for each of the words in red.
Circle the rhyming words and join them to the one at the top.

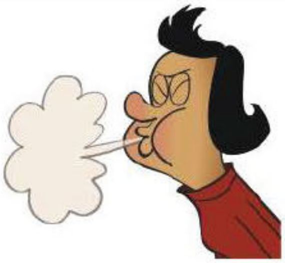
bell	**stuff**	**mill**	**press**
grill	bluff	doll	sell
chess	fell	frill	off
puff	bull	cuff	mess
less	pass	tell	drill

ball	**gloss**	**cliff**	**class**
tiff	fall	troll	cross
call	pass	pull	stiff
kiss	sniff	hall	talk
glass	toss	grass	moss

☐
☑

LET'S FLOSS

ff ll ss
Spell



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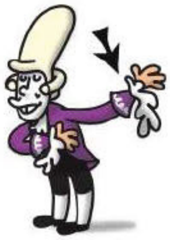

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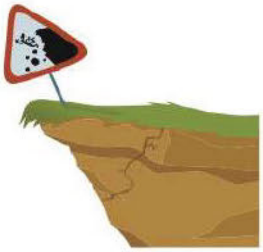

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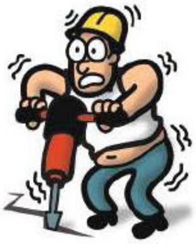

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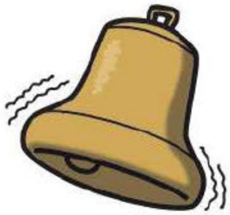

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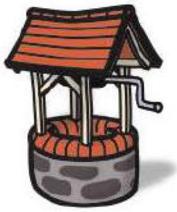

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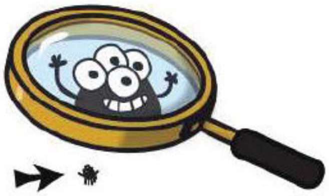

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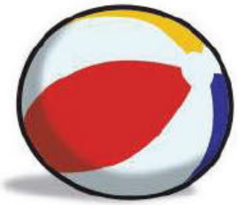

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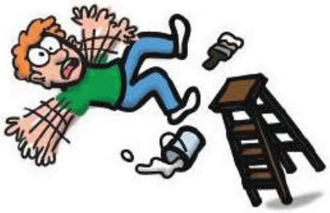

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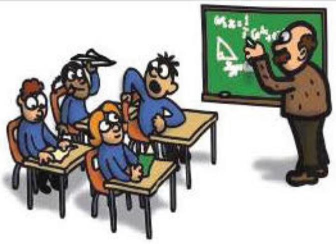

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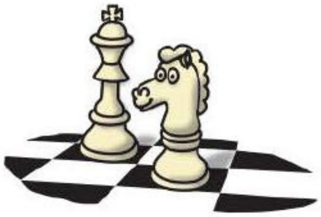

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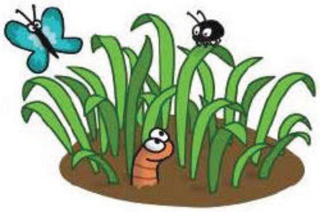


_ _ _ _ _

fold and hide

Answers

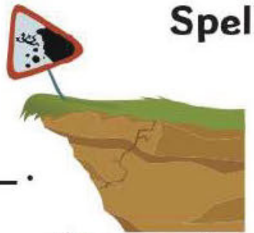
puff	cuff	cliff
drill	bell	well
small	ball	fall
class	chess	grass

☐
✓

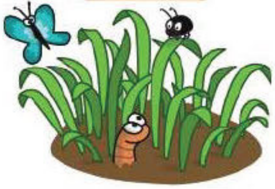
LET'S FLOSS

ff ll ss

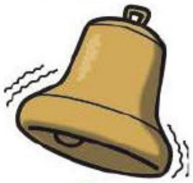
Spell missing word - ss



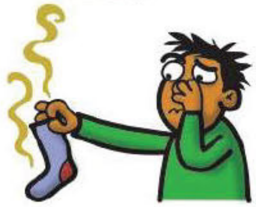
Do not fall off the ____________.



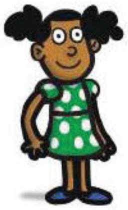
I had to cut the ____________.

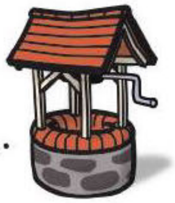


Did you ring the ____________?

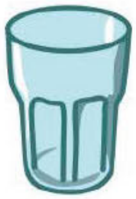


My sock has a bad ____________.

I have a ____________  with spots.



He made a wish in the ____________.



Will you fill up my ____________?

fold and hide

Answers

cliff grass bell smell dress well glass

☐

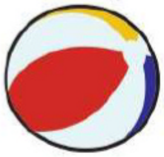
✓

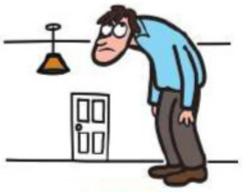
ff ll ss

Spell missing word - ll

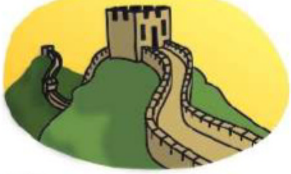
LET'S FLOSS

The dog will run if you hit the __________.

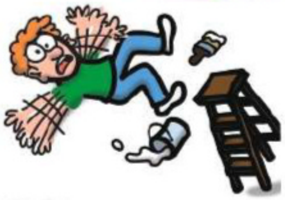




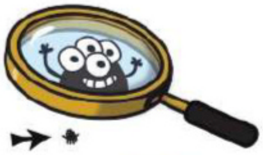
The man in the hall is __________.



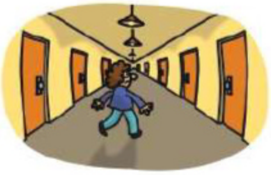
I can get onto the __________.



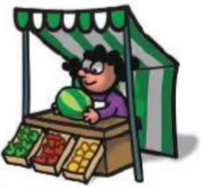
Bob had a bad __________.



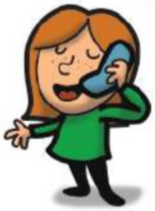
My pet bug is__________.



I got lost in the __________.



I got a melon at the __________.



She will __________ her dad.

fold and hide

Answers

ball tall wall fall small hall stall call

☐

✓

LET'S FLOSS

ff ll ss
Sentences

Will you toss that ball?

There is a mess on her dress.

Jill fell off the cliff.

I will not kiss Bill. He is a troll.

I have a bit of fluffy stuff on my cuff.

Did you miss the bell?

Can you sniff that smell?

I am so tall I can get on to the wall.

If you kiss me I will get cross.

I fell into the jelly with a yell.

Candy floss can make a mess.

I can spell so well
I am top of the class.

Family Games Time!

Tails (suffix) 1

Chain game -y as e

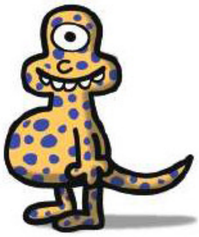
Make

Cut out each card, fold along the central line and stick the blank sides together.

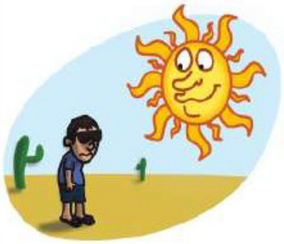
front fold back front fold back

-y as e
Chain game
www.nessy.com

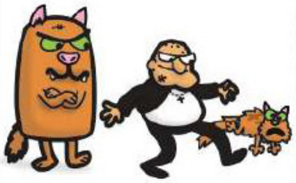
belly



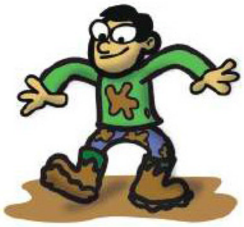
spotty



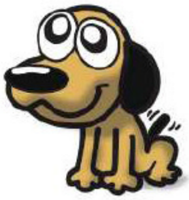
sunny



nasty



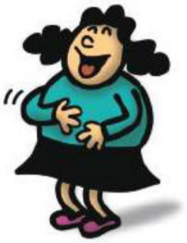
muddy



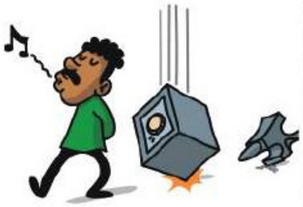
Family Games Time!

front fold back front fold back

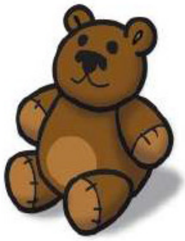
puppy



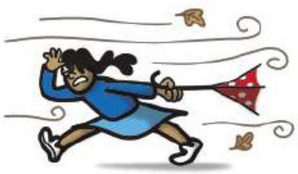
funny



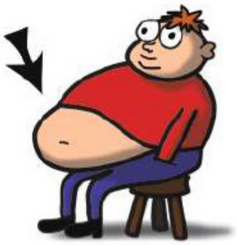
lucky



teddy



windy



Family Games Time!

Chain game

How to play for reading 1 player

Shuffle the cards.

Lay all the cards down in front of you, picture side up.*

Turn over any card and read the word.

Find the picture that matches the word.

Now turn this new card over, read the word and find the next matching picture.
Put each card on top of one another in a pile.
Keep going until you pick up the last card.

The last card should match the picture of the card you started with, completing the 'chain'.
Turn the pack over. If it matches then you have read all the words correctly!
If it does not match then you have gone wrong and have to start again.

The game also works if you start with all the cards word side up.

*At a later stage sentence clues are used instead of pictures.

How to play for spelling

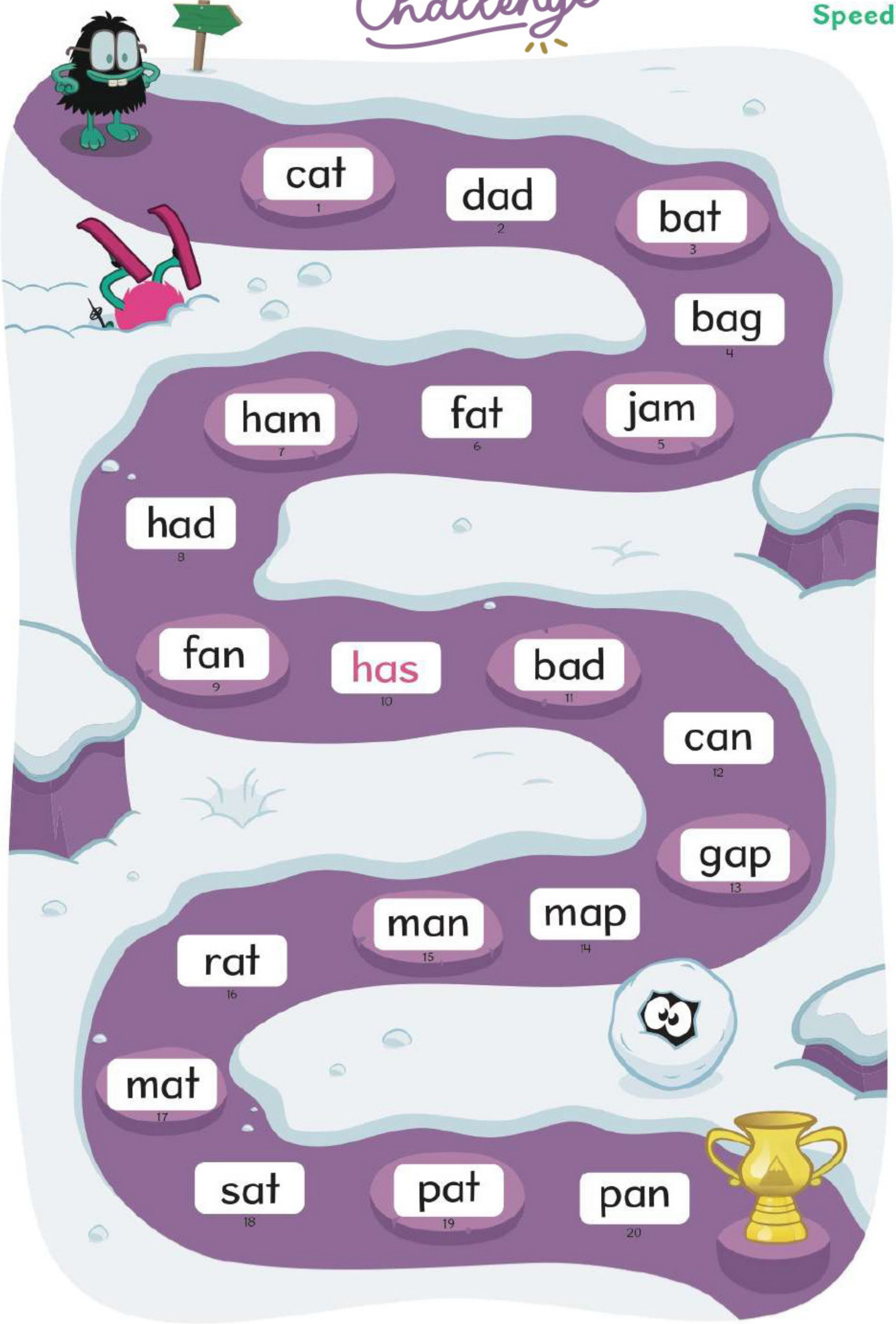
Look at the top picture card and write the word it represents.
This activity also helps to improve memory, as the student has to remember the word linked with the clue.

Keep going until you have spelled words for all the cards then turn them over and mark your spelling by looking at the word side.

The student can use any errors to make up their own sentences.

Challenge

**CVC a
Speed Read**


cat
1
dad
2
bat
3
bag
4
jam
5
fat
6
ham
7
had
8
fan
9
has
10
bad
11
can
12
gap
13
map
14
man
15
rat
16
mat
17
sat
18
pat
19
pan
20

Challenge

CVC a
Speed Read

How To Play

1. Set a timer. You have 1 minute to read as many words as you can.
2. Point with your finger to each word.
3. When the timer rings, put your character on the last word you read.
4. Count the words. Color in the first column of the graph to record the score.
5. Put the date underneath.
6. Next time, see if you can get further and fill in the next column.

Look out for tricky words, they are pink. Tricky words are exceptions and may not sound as you expect.

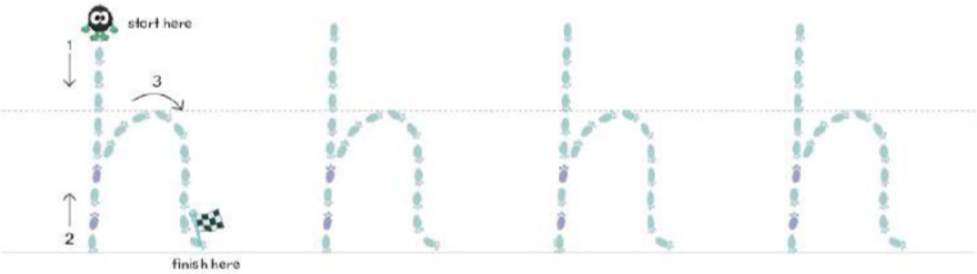
20							
19							
18							
17							
16							
15							
14							
13							
12							
11							
10							
9							
8							
7							
6							
5							
4							
3							
2							
1							
Date >							

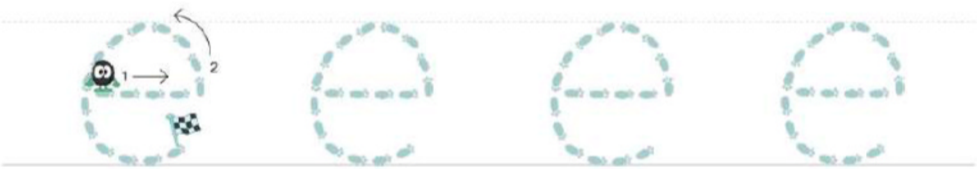
LETTERS

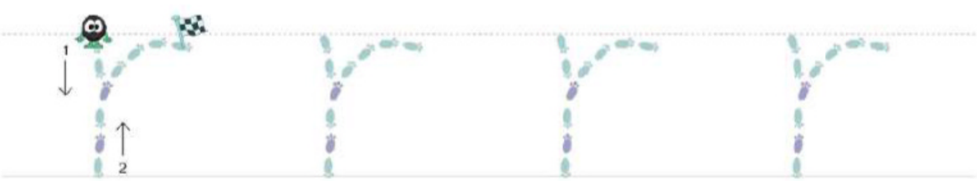
h e r c k
Letter Formation

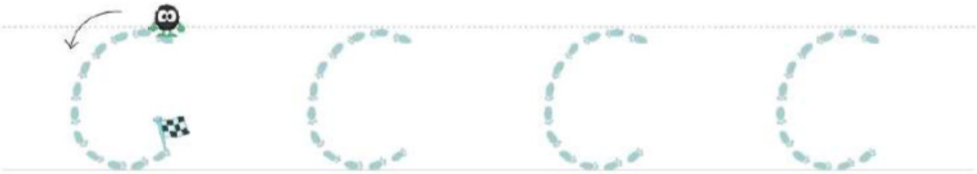
How To Play

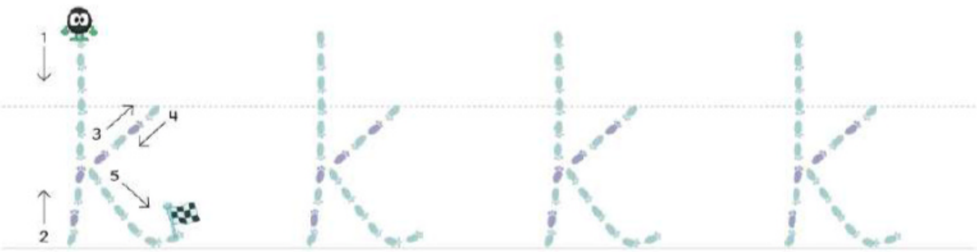
Place your pencil on the Hairy. Carefully trace a line along the footsteps.
Say the letter as you do it. Finish at the flag. Try the other letters.











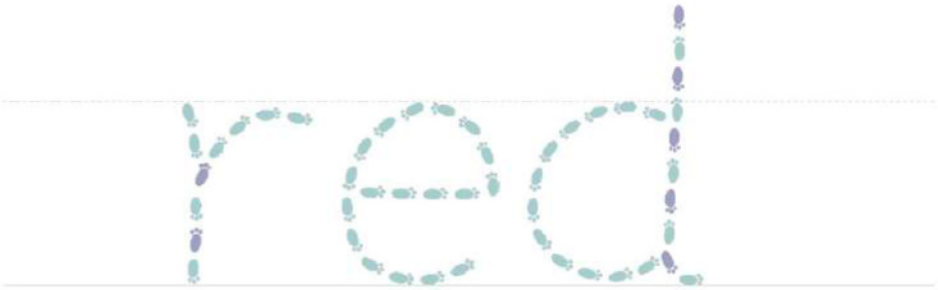
If you see a pink Hairy

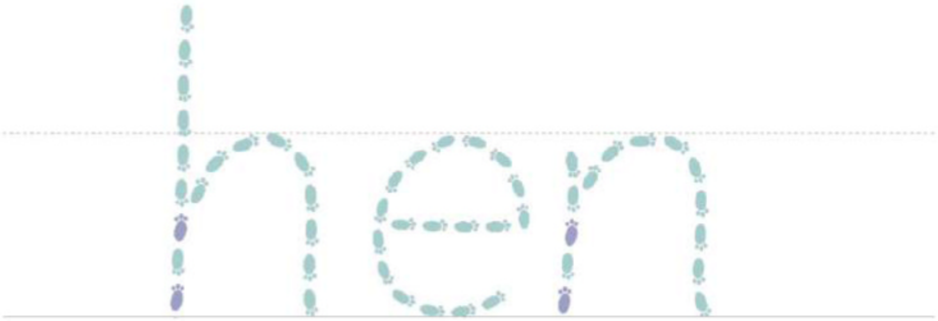
When you reach the finish flag, lift off your pencil off the paper and go to the pink Hairy. Carefully trace another line to the pink flag.

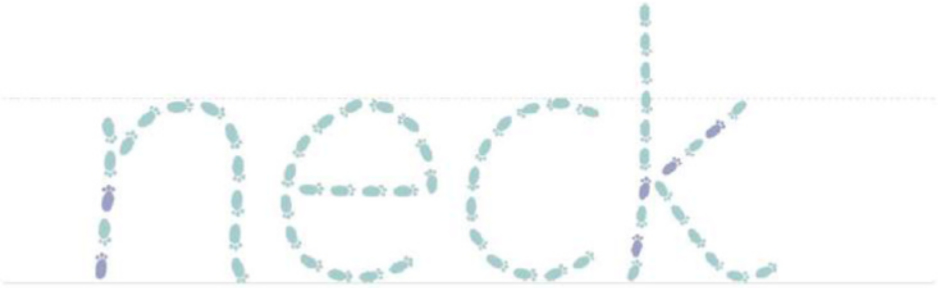
LETTERS

herck
Letter Formation

Now write a word. Carefully trace a line along the footsteps.
When you have finished the last letter, blend the sounds together and say the word.







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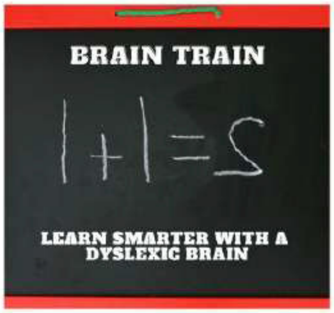
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